



# The Hungarian Pilot – Results and Reflections

Studying international development cooperation with project-based learning

2022-2-HU01-KA220-HED-000087488

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

*Marianna Sávai*  
assistant professor

**University of Szeged**

Faculty of Economics and Business Administration  
Institute of Economics and Economic Development



Funded by the  
Erasmus+ Programme  
of the European Union



# Goals of the Pilot Test

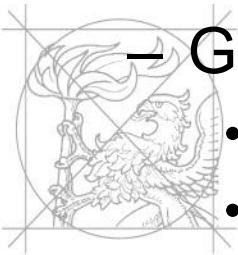
- Test integration of a serious game into curriculum
- Increase engagement and support understanding of sustainable development
- Explore student reactions and learning outcomes





# Game Integration

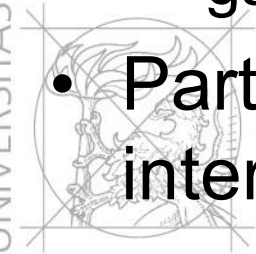
- Topic:
  - Sustainable Development & Millennium Development Goals
  - International development cooperation - NGO
- Structure:
  - Short lecture
  - Game
  - Group discussion with role-based questions
    - how many points they got in the different areas
    - which area is more important
    - what can an NGO do for better results



# Advantages & Student reactions



- Keep the attention of the students
- Using digital technologies in the class
- Practical support of the topic
- Active involvement of students
  - Positive feedback on interactivity and engagement
  - Criticism: minor issues with Hungarian version of the game
- Participation differences: bachelor vs. master vs. interdisciplinary groups



# Reflections & Lessons Learned



- It was difficult to get back to the class, students enjoyed the game and they wanted to continue playing
- Small-group discussion needs stronger facilitation at BSc level
- Experienced students (e.g., MSc) handle open tasks better
- Need for better testing (e.g., with teaching assistants) beforehand





# Key Takeaways

- Serious games are valuable
- Adapting to audience and course level is essential
- Encourage experimentation but prepare for flexibility



# Thank you for your attention

**email:** [savai.marianna@eco.u-szeged.hu](mailto:savai.marianna@eco.u-szeged.hu)

