

From Ideas to Impact: The IDEC PBL Experience

Serious Games as Tools for Active Learning 7 May 2025 **Beáta Udvari** SZTE



IDEC PBL?

- Innovative Digital Education Consortium Project-Based Learning
- International Design Education Center Project-Based Learning
- 3. Inclusive Development Education Curriculum Project-Based Learning
- Interdisciplinary Education Collaborative Project-Based Learning
- 5. Instructional Design for Experiential Curriculum Project-Based Learning



IDEC PBL?

- Innovative Digital Education Consortium FROJECT BASED
 Learning
 International Design Education Project-B
 Learning
 Inclusive Development COOPERATION Project-B
 Based Learning acation Curriculum Pro
 Based Learning acation Collaborative ProjectLearning **B**ased
 - Project-Based
 - Mon Curriculum Project-
 - acation Collaborative Project-Based
 - nal Design for Experiential Curriculum Project-Learning



Why this project?

- Questions to be answered
 - How to help developing countries? What does Hungary do relate to them? How much money does Hungary spend on development aid? What impacts do we have on developing countries? How do developing countries affect us?
- International development cooperation as a topic in higher education
- Global citizenship education active and responsible citizens
- Theory versus practice needs of Generation Z

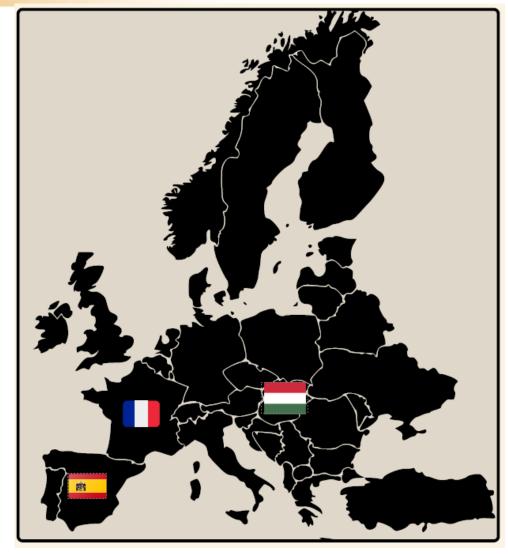




The project

- Aim: To improve the quality of education with integrating project-based learning as active learning element in the field of international development cooperation
- Partnership
 - SZTE (lead partner)
 - STUCOM (ESP)
 - laelyon (FRA)
 - Foundation for Africa (HUN)

Duration: 30 months







Results, outputs

Serious game











How did we create this?

- Discussion of the story lines (+ feedback) partners
- Test of the first role among the partners
- Test of the game with students from partner institutions (2 times)
- Test of the game with colleagues of the partner institutions
- Integrating feedback





Results, outputs

Handbook, Guidebook

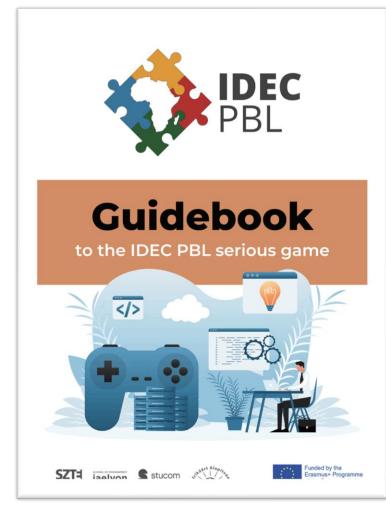


Handbook
How to design a serious
game from scratch?



Handbook

- Our own experiences of how to design a serious game
- Challenges of writing a story line
- Some technical tip
- How to test the game



Guidebook

- Tips of how to integrate the IDEC PBL game into education
- Target groups
- Courses
- Topics for discussion
- Questions to be discussed





Change the game, not Africa!

Results, outputs Podcast episodes on YouTube / website

Episode#1 NGOs and international development cooperation (part 1) | FFA

Episode#2 NGOs and international development cooperation (part 2) | FFA

Episode#3 The diversity of Africa | **STUCOM**

Episode#4 Bridging Cultures, changing narratives: a journey in Aid and Development | **USZ**

Episode#5 The role of games in education | **FFA**

Episode#6 Serious Games in The Classroom: The Youth's Perception | USZ

Episode#7 Culture and international cooperation: why it matters? | **IAELYON**

Episode#8 Basic keys to manage cultural factors in international cooperation | **IAELYON**

Episode#9 Serious game development | **STUCOM**







Results, outputs Final report of the pilots

Course descriptions Lecturer's reflection Pre-post questionnaire – student's reflection Focus group interviews with students



Try out the game!



Handbook

Through this practical handbook we hope to give you usefu



How to find the project results?







Check the agenda!

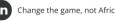
Guidebook

















Let's change the game, not Africa!

Thank you for your attention!

